

Meet our experienced professional development team:



Gay Su Pinnell
Professor Emerita at The Ohio State University; Reading Recovery and Literacy Collaborative Trainer; author of many research articles and books; recipient of the Dana Foundation award for pioneering achievement in health and education.



Lea McGee
Marie M. Clay Chair of Reading Recovery & Early Literacy at The Ohio State University and author of *Transforming Preschool and Teaching Literacy in Kindergarten*.



Justina Henry
Experienced primary classroom teacher and Primary Literacy Collaborative trainer at The Ohio State University



Emily M. Rodgers
Associate Professor and Reading Recovery Trainer at The Ohio State University.



Andrea McCarrier
Primary Literacy Collaborative Trainer; co-author of *Interactive Writing, How Language and Literacy Come Together, K-2*.



Patricia Scharer
Professor of early literacy and children's literature at The Ohio State University, published in many professional journals and is co-editor of *Guiding K-3 Writers to Independence: The New Essentials*.



Rauline Morris
Experienced primary and intermediate classroom teacher, school literacy coordinator and Intermediate Literacy Collaborative Trainer at The Ohio State University.



Shelly Schaub
Experienced classroom/Title I teacher with specialized training in working with struggling readers and primary trained Literacy Collaborative Coordinator.

To register for events in this brochure, visit www.lcosu.org or call 800-678-6486. For additional information contact Diann Guy (guyd@rrel.org or 614-292-7893). Events are held at 807 Kinnear Rd., Columbus, OH 43212.

For on-site professional development in your district, contact: Dr. Sonny Whitehead (sonny@rrel.org or 614-688-4977).



2009-2010
The Ohio State University®

Literacy & Learning Center

**Professional Development Offerings
to Raise Achievement in Reading and Writing**

A *ministrators, coaches, and teachers learn to implement research-based practices and develop collaborative learning communities.*



Topics include:

- Developing comprehension strategies K-6
- Teaching struggling readers
- Building literacy leadership K-6
- Raising achievement of subgroups

Design your own series of professional development

Visit our website at www.lcosu.org or contact us for additional information.

Literacy Academies

Leveled Literacy Intervention **K-3 Fee: \$2,500; 3-6 Fee: \$2,900**

Learn to accelerate achievement for low-achieving students. Participants will learn to use the Fountas and Pinnell *Leveled Literacy Intervention* (LLI) materials. These academies will focus on a new professional book by Fountas and Pinnell, *When Readers Struggle: Teaching that Works*.

K-3: Participants will learn to use levels A to N.

Dates: Oct. 14-16, 2009 & Nov. 11-13, 2009 **OR** Feb. 24-26, 2010 & May 5-7, 2010

Times: Day 1-2, 9am-4pm*; Day 3, 8am-12pm

3-6: Participants will learn to use levels C to N, and how to extend learning for older students.

Dates: Oct. 19-21, 2009 & Dec. 7-9, 2009

Times: Day 1-2, 9am-4pm*; Day 3, 8am-12pm

Materials: Heinemann LLI Systems (www.heinemann.com) will be used throughout training, and participants must have access to a System (for LLI 3-6 participants—must be Blue System [C to N]). Participants must bring *When Readers Struggle: Teaching that Works*. (Note: 3-6 registration includes \$400 in additional books, materials, and a lesson guide for readers beyond level N.)

Visit us at www.lcosu.org for other dates & locations.

Coaching Academy **Fee: \$1,600 Materials Fee: \$40**

Prepares individuals to coach K-6 teachers in reading, writing, and word study. Participants will learn how to work with teachers to help them become more effective in their classroom practice.

Dates: Apr. 21-23, 2010, Jul. 22-23, 2010, & Nov. 3-5, 2010

Times: 9am-4pm*

Summer Institutes

Comprehensive Literacy Framework **Fee: \$660** (Begin your K-6 Literacy Professional Development here!)

Three days of intensive study to prepare educators to improve K-6 reading achievement. Instructional contexts include: interactive read aloud, guided reading, reading workshop, and writing about reading. School/district administrators are encouraged to attend with their literacy team.

Dates: TBD

Times: 9am-4pm*

The Continuum of Literacy Learning **Fee: \$400**

These institutes (appropriate for teachers K-5) will help participants understand and use *The Continuum of Literacy Learning, K-8: A Guide for Teaching* as a bridge between assessment and effective literacy instruction across contexts. Participants will be introduced to the continuum and do "hands on" work to plan for teaching.

Dates: **Reading:** Oct. 12, 2009

Writing: Oct. 13, 2009

Times: 9am-4pm*

9am-4pm*

(Fee if **only** attending Reading: \$200) (Fee if **only** attending Writing: \$200)

*Unless otherwise noted (lunch on your own)

One-Day Seminar

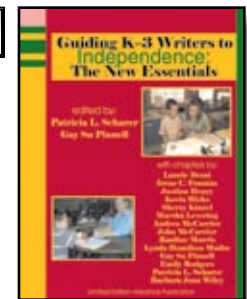
Guiding K-3 Writers to Independence **Fee: \$200**

An intensive seminar to help teachers work effectively in developing independent writers. Participants will receive a new professional book by Patricia Scharer, Gay Su Pinnell, and the literacy trainers at The Ohio State University.

Date: Per your request

Time: 9am-3pm

(Note: registration includes professional book and lunch)



When Readers Struggle **Fee: \$250**

The *When Readers Struggle Seminar* is led by author Gay Su Pinnell. The Seminar will focus on sections of this new publication. The presenter will use video examples of instruction at levels A through L.

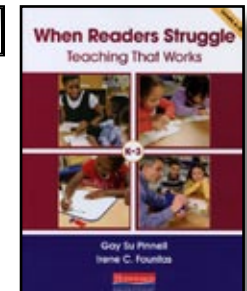
Topics that will be explored include:

- Learning to Solve Words
- Using a Systematic Framework for Intervention Lessons
- Extending Reading Power through Writing
- Teaching for Fluency in Processing Texts
- Analyzing Reading Behavior to Determine What Learners Need
- Teaching for Comprehending: Thinking Before, During, and After Reading

Date: Sept. 25, 2009

Time: 9am-3:30pm*

(Note: registration includes the text *When Readers Struggle: Teaching that Works*)



Literacy Collaborative

Literacy Collaborative is a comprehensive school reform project designed to improve the reading, writing, and language skills of elementary children. School-based literacy coordinators attend 7-8 weeks of training at Ohio State to learn to be on-site staff developers and coaches. To learn more about Ohio State Literacy Collaborative, visit our web site at www.lcosu.org or our national web site at www.literacycollaborative.org. Team Planning and Principals' Academies are additional opportunities to learn more about Literacy Collaborative. Reading Recovery (www.rrosu.org) is provided in all Literacy Collaborative schools for at-risk first grade readers.

Principals' Academy **PA I Fee: \$700; PA II Fee: \$350**

The Principals' Academy is designed for administrators, superintendents and curriculum leaders in Literacy Collaborative schools or those considering joining the Literacy Collaborative network.

Principals' Academy I: Study the key role of the principal, how children learn to read and write, ways to support the literacy coordinator, how to quickly appraise the classroom environment, and how to increase student achievement.

Dates: Oct. 6-7, 2009 & Dec. 2-3, 2009

Times: 9:00am-4pm*

Principals' Academy II: Advanced study that explores becoming a learning leader, coaching, Response to Intervention, the reading and writing process, and additional self-identified interests.

Dates: March 3-4, 2010

Times: 9am-4pm*

*Unless otherwise noted (lunch on your own)