

Using The Continuum of Literacy Learning as a Foundation for Effective Instruction in Reading and Writing

Led by Gay Su Pinnell with Ohio State Literacy Trainers

These institutes, (appropriate for teachers K–5), will help participants understand and use *The Continuum of Literacy Learning, K–8: A Guide for Teaching* as a bridge between assessment and effective literacy instruction across contexts. Participants will be introduced to the continuum and do “hands on” work to plan for teaching.

The Continuum of Literacy Learning, K–8: A Guide for Teaching by Gay Su Pinnell and Irene Fountas is a comprehensive document that includes 7 detailed continua. Each has characteristics of texts plus detailed descriptions of goals for learning at the grade level or text level. This workshop is based on this document and its use. The continua for progress include:

- Interactive Read Aloud (Grades K–8)
- Shared and Performance Reading (Grades K–8)
- Phonics and Word Study (Grades K–8)
- Writing: Conventions, Craft, and Process (Grades K–8)
- Writing About Reading (Grades K–8)
- Oral, Visual, and Technological Literacy (Grades K–8)
- Guided Reading (Levels A–Z)

Topics for the workshop will be:

- Examining and Analyzing Student Progress Over Time
- Using Interactive Read Aloud to Teaching Comprehension
- Planning for Effective Guided Reading Lessons based on the Continuum of Progress
- Teaching, Prompting, and Reinforcing Effective Reading Behaviors During Guided & Independent Reading
- Using Word Work Effectively as a Component of Guided Reading.
- Supporting Children as Writers
- Using Writing about Reading to Extend Thinking

Institute Schedule

Dates: October 12th & 13th, 2009



Reading October 12—9:00 am to 4:00 pm

The focus will be on using the continuum as a foundation for effective teaching in Interactive Read Aloud, Guided Reading, and Shared/Performance Reading.

Writing October 13—9:00 am to 4:00 pm

The focus will be on using the continuum to support Writing About Reading and the Writing Workshop. Participants must have the following materials for the workshop:

(1) **NEW PUBLICATION PROVIDED AS A PART OF THE INSTITUTE!**

Fountas and Pinnell Prompting Guide 1—This new publication is a compendium of language for teaching, prompting, and reinforcing effective reading and writing behaviors.

(2) *The Continuum of Literacy Learning, K–8: A Guide to Teaching*

Participants who already own this 2008 publication should bring it to the institute (or they may bring both *The Continuum of Literacy Learning, K–2* and *The Continuum of Literacy Learning 3–8*.) The workshop will include analysis of the continuum and teaching decisions from grades K–6.

If you do not have this publication, please indicate on your registration form. You may purchase it at the institute.

Fee Structure: *Reading*—\$200 ■ *Writing*—\$200 ■ *Reading & Writing*—\$400

Registration Deadline: October 1, 2009

To register visit us on http://www.lcosu.org/training_events.htm
or contact Diann Guy at guyd@rrel.org or 1.800.678.6486.

